

科目名 Subject	Aesthetics English Ⅲ Aesthetics English Ⅲ			教員名	英語教員	
開講年次	2	開講時期	前期	単位	1単位	
必修／選択	選択	授業形態	演習	時間	30時間	
実践的教育	×					
主な学習効果	知識・技能	主体的行動力	課題解決能力	多様な価値観や考え方を理解し、受け入れる能力	日本の伝統と文化を理解し、美意識を備えて行動できる能力	美しく生きる力を実践できる能力
	◎	○		○		
科目の概要	This course will aim to create student independence in both every day and career related situations by teaching and practicing the foundation of the language that the students can use to express themselves. The course is comprised of Business English and a Project related to the topics learned in class. In the business stream, the students will practice the necessary language through text activities and role-plays. The project will require collaborative learning based on a topic set in a real-life business setting.					
授業方法	All classes will be held face-to-face style (対面授業) . Students are expected to actively participate in class, and will be encouraged to ask if they have any questions. 感染状況によりオンライン授業へ変更となる場合があります。					
授業の目標	By the end of the course, students will be better able to: -communicate clearly and effectively in everyday and business settings -work collaboratively with peers through collaborative learning -use presentation skills to present in a real-life business situation -apply their English skills to a more authentic career-related situation					
時間外学習 (予習・復習)	Weekly homework is writing a dialogue/monologue using the language covered in class. Preview work will be either a reading, listening and/or a writing activity. The topic of these will be the topic of conversation for each class. Presentation preparation and practice will also be expected as out-of-class work. (60 minutes)					
教科書・教材	教科書	Business Result Elementary (2nd Edition, 2017, Oxford University Press)				
	教材	なし				
	使用設備・備品	なし				
	参考文献	適宜授業内で紹介				
評価方法	・ In-class Participation 平常点 10% ・ Homework 授業外課題 (宿題含む) 20% ・ Business English Final Exam 定期試験 50% ・ Business Project プロジェクト 20%					
	なお、出席数が不足の場合は評価対象とはしません。					
学生へのフィードバックの方法	個別に実地指導を行います。					
履修上の注意	なし					
本科目履修と関連する資格	資格名	なし				

授業計画			
	授業内容	到達目標	時間外学習・備考
第 1 回	Orientation & Unit 7: Working with words: Departments and responsibilities.	Students will be better able to talk about company departments and their responsibilities.	At least 60 minutes as set in the guideline.
第 2 回	Unit 7: Departments Language at work: Prepositions of place and movement.	Students will be better able to use this, that, these and those to say where things are	At least 60 minutes as set in the guideline.
第 3 回	Unit 7: Departments Business communication: Leaving phone messages.	Students will be better able to leave phone messages; check and correct details during phone calls.	At least 60 minutes as set in the guideline.
第 4 回	Project Lesson 1 – Project Introduction and Brainstorming.	Students will be better able to brainstorm and organize ideas for a presentation.	At least 60 minutes as set in the guideline.
第 5 回	Project Lesson 2, Skill/Language: PowerPoint Slide Design.	Students will be better able to design slides for a PowerPoint presentation	At least 60 minutes as set in the guideline.
第 6 回	Unit 8: Employment, Skill/Language: Working with words: Employment.	Students will be better able to talk about professional qualities, skills and experience.	At least 60 minutes as set in the guideline.
第 7 回	Unit 8 Employment, Language at work: Present continuous	Students will be better able to use the present continuous to talk about what they are doing now.	At least 60 minutes as set in the guideline.
第 8 回	Students will be better able to talk about professional qualities, skills and experience.	Students will be better able to arrange times and dates for meeting other people.	At least 60 minutes as set in the guideline.
第 9 回	Project Lesson 3 / Presentation Script Check	Students will be better able to comment on visuals effectively while giving a presentation	At least 60 minutes as set in the guideline.
第 1 0 回	Unit 9: Competition Skill/Language: Working with words: Competition.	Students will be better able to talk about competition between companies.	At least 60 minutes as set in the guideline.
第 1 1 回	Unit 9 Competition – Language at work: Comparatives.	Students will be better able to compare companies, their products and services.	At least 60 minutes as set in the guideline.
第 1 2 回	Unit 9 Competition – Business communication: Comparing and Choosing.	Students will be better able to make comparisons; talk about prices, similarities and differences when making choices.	At least 60 minutes as set in the guideline.
第 1 3 回	Project Lesson 4/ Presentation Final Practice, Effective voice use	Students will be better able to use stress and intonation effectively while giving a presentation	At least 60 minutes as set in the guideline.
第 1 4 回	Project Lesson 5, Presentation Day.	Students will give a presentation (assessed) to the rest of the class	At least 60 minutes as set in the guideline.
第 1 5 回	Summary and Review	Students will review textbook Units 7–9 in preparation for the semester final exam.	At least 60 minutes as set in the guideline.