

科目名 Subject	Applied General and Business English I Applied General and Business English I			教員名	英語教員	
開講年次	1	開講時期	前期	単位	2単位	
必修／選択	選択	授業形態	演習	時間	60時間	
実践的教育	×					
主な学習効果	知識・技能	主体的行動力	課題解決能力	多様な価値観や考え方を理解し、受け入れる能力	日本の伝統と文化を理解し、美意識を備えて行動できる能力	美しく生きる力を実践できる能力
	◎	○		○		
科目の概要	This course will aim to improve the students' ability to express clearly and effectively in English about their particular area of study and in everyday life situations. The course also aims to encourage learner autonomy and increase students' enjoyment of English. The course is comprised of two streams: General English and ESP (English for Specific Purposes). Each stream is treated independently from each other. Collaborative learning and problem-solving skills will be introduced and encouraged throughout the course.					
授業方法	All classes will be held face-to-face style (対面授業) unless otherwise notified. Students are expected to actively participate in class, and will be encouraged to ask if they have any questions. 感染状況によりオンラインへ変更になる場合があります。					
授業の目標	By the end of the course, students will be better able to: ・ learn how to become autonomous learners through active participation, ・ communicate clearly and effectively in English with people from a variety of backgrounds in everyday settings, ・ understand and use vocabulary related to their particular area of study.					
時間外学習 (予習・復習)	General English: Review exercises (writing, reading) related to each unit of the textbook will be issued as homework every lesson. (60 minutes) ESP: Students will make sentences using the functional language covered in class, and write notes of the following unit in preparation of a warm up discussion. (60 minutes)					
教科書・教材	教科書	Evolve 2 (2019, Cambridge University Press); Career Paths: Beauty Therapy (2011, Express Publishing)				
	教材	なし				
	使用設備・備品	なし				
	参考文献	適宜授業内で紹介				
評価方法	・ In-class Participation 平常点 20% ・ Homework 授業外課題 (宿題等) 10% ・ General English midterm exam 小テスト (中間期) 20% ・ General English and ESP final exam 定期試験 50%					
	なお、出席数が不足の場合は評価対象とはしません。					
学生へのフィードバックの方法	個別に実地指導を行います。					
履修上の注意	なし					
本科目履修と関連する資格	資格名	なし				

授業計画			
	授業内容	到達目標	時間外学習・備考
第 1 回	Orientation & Unit 1.1 describing people, "be", possessive adjectives.	Students will be better able to talk about, ask and answer questions about people in their life.	At least 60 minutes as set in the guideline.
第 2 回	Unit 1.2 possession. everyday things; possessive pronouns.	Students will be better able to use possessive pronouns to talk about common possessions.	At least 60 minutes as set in the guideline.
第 3 回	Unit 1.3 Function language: meeting people	Students will be better able to greet people and start a conversation on familiar topics.	At least 60 minutes as set in the guideline.
第 4 回	Unit 1.5 Speaking skills: talk about what you have in common.	Students will be better able to talk about things they have in common with other people.	At least 60 minutes as set in the guideline.
第 5 回	Unit 2.1 Vocabulary: expressions with do, have and make; Grammar: present simple for habits and routine.	Students will be better able to talk about people' s routines.	At least 60 minutes as set in the guideline.
第 6 回	Unit 2.2 Vocabulary: work and study items; Grammar: this/than one; these/those ones.	Students will be better able to talk about places to work and study; talk about common objects.	At least 60 minutes as set in the guideline.
第 7 回	Unit 2.3 Function Language: Communication problems.	Students will be better able to explain, check and solve communication problems.	At least 60 minutes as set in the guideline.
第 8 回	Unit 2.5 Skill/Language: Speaking skills: apps for life.	Students will be better able to give advice about useful apps for work and study.	At least 60 minutes as set in the guideline.
第 9 回	Review of textbook units 1.1 - 2.5.	Students will review units studied during lessons 1-8 in preparation for the Midterm Assessment.	At least 60 minutes as set in the guideline.
第 1 0 回	Midterm Review and assessment	Students will apply their knowledge in a written assessment.	At least 60 minutes as set in the guideline.
第 1 1 回	Unit 3.1 Vocabulary: sport; Grammar: present continuous.	Students will be better able to talk about sport; use the present continuous to talk about what they are doing at the moment.	At least 60 minutes as set in the guideline.
第 1 2 回	Unit 3.2 Vocabulary: exercising; Grammar: simple present and present continuous.	Vocabulary: exercising; Grammar: simple present and present continuous.	At least 60 minutes as set in the guideline.
第 1 3 回	Unit 3.3 Functional language: asking for information.	Students will be better able to ask for information in various situations.	At least 60 minutes as set in the guideline.
第 1 4 回	Unit 3.5 Reading, writing and speaking: Create a fitness program.	Students will be better able to research, discuss and plan a project on a common topic.	At least 60 minutes as set in the guideline.
第 1 5 回	Summary and Review: Unit 3	Students will review units studied during lessons 10-14 in preparation for the Final Exam.	At least 60 minutes as set in the guideline.

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第16回	Orientation; Book 1 Introduction Vocabulary and Speaking Skills	Students will be better able to talk about working at a beauty salon; products and services at a beauty salon.	At least 60 minutes as set in the guideline.
第17回	Book 1, Unit 1 Vocabulary and Speaking Skills: beauty salon jobs.	Students will be better able to talk about beauty salon jobs; give a self-introduction and describe beauty salon jobs.	At least 60 minutes as set in the guideline.
第18回	Unit 2 Vocabulary and Speaking Skills: beauty salon services.	Students will be better able to talk with a customer and receptionist about beauty salon services.	At least 60 minutes as set in the guideline.
第19回	Unit 3 Vocabulary and Speaking Skills: conversation topics.	Students will be better able to make small talk with customers.	At least 60 minutes as set in the guideline.
第20回	Review: units 1-3	Students will review textbook Units 1-3 to ensure understanding of target vocabulary and phrases used in common salon-related conversation.	At least 60 minutes as set in the guideline.
第21回	Unit 4 Vocabulary and Speaking Skills: hair designer's tools.	Students will be better able to describe common hair designers' tools; ask and answer questions about beauty salon supplies.	At least 60 minutes as set in the guideline.
第22回	Unit 5 Vocabulary and Speaking Skills: describing hair types and styles.	Students will be better able to talk about hair types and styles; give advice about styling and maintaining hair.	At least 60 minutes as set in the guideline.
第23回	Unit 6 Vocabulary and Speaking Skills: women's hairstyles.	Students will be better able to describe women's hair styles; discuss haircuts with a customer, including making suggestions.	At least 60 minutes as set in the guideline.
第24回	Unit 7 Vocabulary and Speaking Skills: men's hairstyles.	Students will be better able to describe men's hair styles; discuss haircuts with a customer, including making suggestions.	At least 60 minutes as set in the guideline.
第25回	Review: Units 4-7	Students will review textbook Units 4-7 to ensure understanding of target vocabulary and phrases used in common salon-related conversation.	At least 60 minutes as set in the guideline.
第26回	Unit 8 Vocabulary and Speaking Skills: communication during a haircut.	Students will be better able to communicate with customers during a haircut.	At least 60 minutes as set in the guideline.
第27回	Unit 9 Vocabulary and Speaking Skills: Manicure	Students will be better able to explain a process in steps; ask and answer questions about manicures.	At least 60 minutes as set in the guideline.
第28回	Unit 10 Vocabulary and Speaking Skills: Pedicure.	Students will be better able to ask and answer questions about pedicures; describe the steps for a pedicure.	At least 60 minutes as set in the guideline.
第29回	Unit 11 Vocabulary and Speaking Skills: Makeup Essentials.	Students will be better able to talk about makeup; ask about preferences.	At least 60 minutes as set in the guideline.
第30回	Summary and Review	Students will review Units 1-11 to ensure understanding of vocabulary and phrases used in common salon-related conversation	At least 60 minutes as set in the guideline.