

科目名 Subject	Aesthetics English IV			教員名	英語教員	
開講年次	2	開講時期	後期	単位	1単位	
必修／選択	選択	授業形態	演習	時間	30時間	
実践的教育	×					
主な学習効果	知識・技能	主体的行動力	課題解決能力	多様な価値観や考え方を理解し、受け入れる能力	日本の伝統と文化を理解し、美意識を備えて行動できる能力	美しく生きる力を実践できる能力
	◎	○		○		○
科目の概要	This course will aim to create student independence in both every day and career related situations by teaching and practicing the foundation of the language that the students can use to express themselves. The course is comprised of Business English and a Project related to the topics learned in class. In the business stream, the students will practice the necessary language through text activities and role-plays. The project will require collaborative learning based on a topic set in a real-life business setting.					
授業方法	All classes will be held face-to-face style (対面授業) . Students are expected to actively participate in class, and will be encouraged to ask if they have any questions. 感染状況によりオンライン授業へ変更となる場合があります。					
授業の目標	By the end of the course, students will be better able to: -communicate clearly and effectively in everyday and business settings -work collaboratively with peers through collaborative learning -use presentation skills to present in a real-life business situation -apply their English skills to a more authentic career-related situation					
時間外学習 (予習・復習)	Weekly homework is writing a dialogue/monologue using the language covered in class. Preview work will be either a reading, listening and/or a writing activity. The topic of these will be the topic of conversation for each class. Presentation preparation and practice will also be expected as out-of-class work. (60 minutes)					
教科書・教材	教科書	Business Result Elementary (2nd Edition, 2017, Oxford University Press)				
	教材	なし				
	使用設備・備品	なし				
	参考文献	適宜授業内で紹介				
評価方法	・ In-class Participation 平常点 10% ・ Homework 授業外課題 (宿題含む) 20% ・ Business English Final Exam 定期試験 50% ・ Business Project プロジェクト 20%					
	なお、出席数が不足の場合は評価対象とはしません。					
学生へのフィードバックの方法	個別に実地指導を行います。					
履修上の注意	なし					
本科目履修と関連する資格	資格名	なし				

授業計画			
	授業内容	到達目標	時間外学習・備考
第 1 回	Unit 10: Teamwork – Working with words: Working in teams.	Students will be better able to talk about team work.	At least 60 minutes as set in the guideline.
第 2 回	Unit 10: Teamwork – Language at work: Superlatives.	Students will be better able to use superlatives when making choices; use correct word stress when responding to news.	At least 60 minutes as set in the guideline.
第 3 回	Unit 10: Teamwork – Business communication: Giving opinions	Students will be better able to give opinions while taking part in group discussions.	At least 60 minutes as set in the guideline.
第 4 回	Project Lesson 1 Project Introduction and Brainstorming.	Students will be better able to brainstorm and organize ideas for a presentation.	At least 60 minutes as set in the guideline.
第 5 回	Project Lesson 2, PowerPoint Slide Design	Students will be better able to design slides for a PowerPoint presentation	At least 60 minutes as set in the guideline.
第 6 回	Unit 11: Travel – Working with words: Staying at a hotel.	Students will be better able to book a hotel room and ask about hotel services.	At least 60 minutes as set in the guideline.
第 7 回	Unit 11: Travel – Language at work: Going to; infinitive of purpose.	Students will be better able to use going to when talking about future plans; talk about other currencies when travelling.	At least 60 minutes as set in the guideline.
第 8 回	Unit 11: Travel Skill/Language: Business communication: Eating out.	Students will be better able to order food in a restaurant; talk about food in a restaurant.	At least 60 minutes as set in the guideline.
第 9 回	Project Lesson 3 / Presentation Script Check	Students will be better able to use repetition while giving a presentation	At least 60 minutes as set in the guideline.
第 1 0 回	Unit 12: Schedules – Working with words: Calendars and schedules.	Students will be better able to talk about calendars and schedules.	At least 60 minutes as set in the guideline.
第 1 1 回	Unit 12: Schedules – Language at work: Present perfect.	Students will be better able to use the present perfect	At least 60 minutes as set in the guideline.
第 1 2 回	Unit 12: Schedules – Business communication: Planning a schedule.	Students will be better able to work in groups to plan a work schedule.	At least 60 minutes as set in the guideline.
第 1 3 回	Project Lesson 4 –Dealing with questions	Students will be better able to ask and answer questions about a presentation	At least 60 minutes as set in the guideline.
第 1 4 回	Project Lesson 5, Presentation Day.	Students will give a presentation (assessed) to the rest of the class	At least 60 minutes as set in the guideline.
第 1 5 回	Summary and Review	Students will review textbook Units 10–12 in preparation for the semester final exam.	At least 60 minutes as set in the guideline.