

科目名 Subject	Applied General and Business English Ⅲ Applied General and Business English Ⅲ			教員名	英語教員	
開講年次	2	開講時期	前期	単位	2単位	
必修／選択	選択	授業形態	演習	時間	60時間	
実践的教育	×					
主な学習効果	知識・技能	主体的行動力	課題解決能力	多様な価値観や考え方を理解し、受け入れる能力	日本の伝統と文化を理解し、美意識を備えて行動できる能力	美しく生きる力を実践できる能力
	◎	○		○		
科目の概要	This course aims to teach students the language necessary to deal with a wide variety of everyday and career related situations. The course is comprised of two streams: General English and ESP (English for Specific Purposes). Each stream is treated independently from each other. In the General English stream, every unit focuses on a specific theme, and students will practice theme related vocabulary and language. ESP will cover various themes related to Beauty Therapy. Collaborative learning and problem-solving skills will be introduced and practiced.					
授業方法	All classes will be held face-to-face style (対面授業) . Students are expected to actively participate in class, and will be encouraged to ask if they have any questions. 感染状況によりオンライン授業へ変更となる場合があります。					
授業の目標	By the end of the course, students will be better able to: ・ communicate clearly and effectively in everyday settings and career related situations ・ improve listening comprehension skills ・ understand and use vocabulary related to their particular area of study (beauty therapy)					
時間外学習 (予習・復習)	General: Students will complete exercises or write a dialogue using the language covered in class. (60 minutes) ESP: Students will make sentences using functional language, and write notes of the following unit in preparation of a warm up discussion. (60 minutes)					
教科書・教材	教科書		Evolve 2 (2019, Cambridge University Press), Career Paths: Beauty Therapy (2011, Express Publishing)			
	教材		なし			
	使用設備・備品		なし			
	参考文献		適宜授業内で紹介			
評価方法	・ Participation 平常点 20% ・ Homework 授業外課題(宿題含む) 15% ・ General English midterm exam 小テスト15% ・ General English final exam 定期試験 (General English) 20% ・ ESP final exam 定期試験 (ESP) 30%					
	なお、出席数が不足の場合は評価対象とはしません。					
学生へのフィードバックの方法	個別に実地指導を行います。					
履修上の注意	なし					
本科目履修と関連する資格	資格名	なし				

授業計画			
	授業内容	到達目標	時間外学習・備考
第 1 回	Orientation & Unit 7.1 Vocabulary: food; Grammar: quantifiers.	Students will be better able to talk about their favorite comfort food	At least 60 minutes as set in the guideline.
第 2 回	Unit 7.2 Vocabulary: describing food; Grammar: verb patterns	Students will be better able to talk about different ways to cook food	At least 60 minutes as set in the guideline.
第 3 回	Unit 7.3 Functional Language: Ordering food	Students will be better able to explain what they want when ordering food in a restaurant.	At least 60 minutes as set in the guideline.
第 4 回	Unit 7.5 Reading, writing and speaking: planning a party.	Students will be better able to work in a group to plan a party.	At least 60 minutes as set in the guideline.
第 5 回	Unit 8.1 Vocabulary: traveling; Grammar: if and when.	Students will be better able to discuss activities to do in their hometown	At least 60 minutes as set in the guideline.
第 6 回	Unit 8.2 Vocabulary: using transportation; Grammar: giving reasons with to and for.	Students will be better able to talk about a trip	At least 60 minutes as set in the guideline.
第 7 回	Review: Units 7.1 - 8.2 Review of textbook	Students will review units studied during lessons 1-6 in preparation for the Midterm Assessment	At least 60 minutes as set in the guideline.
第 8 回	Review, mid-term consolidation	Students will be able to check their understanding	At least 60 minutes as set in the guideline.
第 9 回	Unit 8.3 Functional Language: Advice and suggestions.	Students will be better able to give and respond to advice	At least 60 minutes as set in the guideline.
第 10 回	Unit 8.5 Reading, writing and speaking: plan a short trip.	Students will be better able to create a travel itinerary.	At least 60 minutes as set in the guideline.
第 11 回	Unit 9.1 Vocabulary: naming accessories; Grammar: comparative adjectives.	Students will be better able to talk about clothes and accessories	At least 60 minutes as set in the guideline.
第 12 回	Unit 9.2 Vocabulary: describing physical appearance; Grammar: superlatives	Students will be better able to describe people's appearance.	At least 60 minutes as set in the guideline.
第 13 回	Unit 9.3 Functional Language: Opinions.	Students will be better able to ask for an opinion	At least 60 minutes as set in the guideline.
第 14 回	Unit 9.5, Reading, writing and speaking: create and present an advertisement.	Students will be better able to create and present an advertisement.	At least 60 minutes as set in the guideline.
第 15 回	Summary and Review	Students will review units studied during lessons 9-14 in preparation for the Final Exam.	At least 60 minutes as set in the guideline.

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第16回	Book 2, Unit 8 Skill/Language: Vocabulary and Speaking Skills: Hair coloring.	Students will be better able to talk about various hair colors; give advice on hair coloring.	At least 60 minutes as set in the guideline.
第17回	Book 2, Unit 9, Vocabulary and speaking skills: barber service.	Students will be better able to talk about facial hair and male shaving techniques.	At least 60 minutes as set in the guideline.
第18回	Book 2, Unit 10, Vocabulary and speaking skills: damaged hair.	Students will be better able to talk about damaged hair; making suggestions for remedying damaged hair.	At least 60 minutes as set in the guideline.
第19回	Book 2, Unit 11, Vocabulary and speaking skills: getting a manicure.	Students will be better able to describe nail treatments and their benefits.	At least 60 minutes as set in the guideline.
第20回	Review: Book 2, Units 8-11	Students will review Units 8-11 to ensure understanding of vocabulary and phrases used in common salon-related conversation.	At least 60 minutes as set in the guideline.
第21回	Book 2, Unit 12, Vocabulary and speaking skills: manicure maintenance.	Students will be better able to talk about, and give advice related to, maintaining manicures.	At least 60 minutes as set in the guideline.
第22回	Book 2, Unit 13, Vocabulary and speaking skills: hair removal.	Students will be better able to describe hair removal methods and related problems	At least 60 minutes as set in the guideline.
第23回	Book 2, Unit 14, Vocabulary and speaking skills: skincare.	Students will be better able to talk about skincare; give advice on solving skincare problems.	At least 60 minutes as set in the guideline.
第24回	Book 2, Unit 15, Vocabulary and Speaking Skills: Spa facials.	Students will be better able to talk about spa facials	At least 60 minutes as set in the guideline.
第25回	Review: Book 2, Units 12-15	Students will review Units 12-15 to ensure understanding of vocabulary and phrases used in common salon-related conversation.	At least 60 minutes as set in the guideline.
第26回	Book 3, Introduction, Working at a Beauty Salon	Students will be better able to talk about working at a beauty salon	At least 60 minutes as set in the guideline.
第27回	Book 3, Unit 1, Vocabulary and Speaking Skills: sales.	Students will be better able to talk about special deals, promotions and discounts.	At least 60 minutes as set in the guideline.
第28回	Book 3, Unit 2, Vocabulary and Speaking Skills: payment methods.	Students will be better able to talk about payment types	At least 60 minutes as set in the guideline.
第29回	Book 3, Unit 3, Vocabulary and Speaking Skills: color treatment.	Students will be better able to talk about color treatment services	At least 60 minutes as set in the guideline.
第30回	Summary and Review Book 3, Units 1-3	Students will review Units 1-3 to ensure understanding of vocabulary and phrases used in common salon-related conversation.	At least 60 minutes as set in the guideline.