

科目名 Subject	Applied General and Business English IV Applied General and Business English IV			教員名	英語教員	
開講年次	2	開講時期	後期	単位	2単位	
必修／選択	選択	授業形態	演習	時間	60時間	
実践的教育	×					
主な学習効果	知識・技能	主体的行動力	課題解決能力	多様な価値観や考え方を理解し、受け入れる能力	日本の伝統と文化を理解し、美意識を備えて行動できる能力	美しく生きる力を実践できる能力
	◎	○		○		
科目の概要	This course aims to teach students the language necessary to deal with a wide variety of everyday and career related situations. The course is comprised of two streams: General English and ESP (English for Specific Purposes). Each stream is treated independently from each other. In the General English stream, every unit focuses on a specific theme, and students will practice theme related vocabulary and language. ESP will cover various themes related to Beauty Therapy. Collaborative learning and problem-solving skills will be introduced and practiced.					
授業方法	All classes will be held face-to-face style (対面授業) . Students are expected to actively participate in class, and will be encouraged to ask if they have any questions. 感染状況によりオンライン授業へ変更となる場合があります。					
授業の目標	By the end of the course, students will be better able to; ・ communicate clearly and effectively in everyday settings and career related situations ・ improve listening comprehension skills ・ understand and use vocabulary related to their particular area of study (beauty therapy)					
時間外学習 (予習・復習)	General: Students will complete exercises or write a dialogue using the language covered in class. (60 minutes) ESP: Students will make sentences using functional language, and write notes of the following unit in preparation of a warm up discussion. (60 minutes)					
教科書・教材	教科書		Evolve 2 (2019, Cambridge University Press), Career Paths: Beauty Therapy (2011, Express Publishing)			
	教材		なし			
	使用設備・備品		なし			
	参考文献		適宜授業内で紹介			
評価方法	・ Participation 平常点 20% ・ Homework 授業外課題(宿題含む) 15% ・ General English midterm exam 小テスト15% ・ General English final exam 定期試験 (General English) 20% ・ ESP final exam 定期試験 (ESP) 30%					
	なお、出席数が不足の場合は評価対象とはしません。					
学生へのフィードバックの方法	個別に実地指導を行います。					
履修上の注意	なし					
本科目履修と関連する資格	資格名	なし				

授業計画			
	授業内容	到達目標	時間外学習・備考
第 1 回	Unit 10.1, Vocabulary: jobs; Grammar: have to.	Students will be better able to describe jobs; use have to talk about dangerous jobs.	At least 60 minutes as set in the guideline.
第 2 回	Unit 10.2 Vocabulary: health problems; Grammar: making predictions.	Students will be better able to describe health problems	At least 60 minutes as set in the guideline.
第 3 回	Unit 10.3 Functional Language: asking for and offering help	Students will be better able to describe medical problems	At least 60 minutes as set in the guideline.
第 4 回	Unit 10.5 Reading, writing and speaking: plan a television show.	Students will be better able to discuss, plan and present an idea for a new television show.	At least 60 minutes as set in the guideline.
第 5 回	Unit 11.1 Vocabulary: internet phrases; Grammar: present perfect for experience.	Students will be better able to talk about things they want to do in their life	At least 60 minutes as set in the guideline.
第 6 回	Unit 11.2 Vocabulary: social media; Grammar: present perfect and past simple.	Students will be better able to talk about social media	At least 60 minutes as set in the guideline.
第 7 回	Review: Units 10.1 - 11.2	Students will review units studied during lessons 1-6 in preparation for the Midterm Assessment	At least 60 minutes as set in the guideline.
第 8 回	Review, mid-term consolidation	Students will be able to check their understanding	At least 60 minutes as set in the guideline.
第 9 回	Unit 11.3 Functional Language: Requests and permission.	Students will be better able to make and respond to requests	At least 60 minutes as set in the guideline.
第 10 回	Unit 11.5 Reading, writing and speaking: create a video.	Students will be better able to discuss, plan and present an idea for a video.	At least 60 minutes as set in the guideline.
第 11 回	Unit 12.1 Vocabulary: weather; Grammar: be like.	Students will be better able to talk about the weather.	At least 60 minutes as set in the guideline.
第 12 回	Unit 12.2 Vocabulary: describing landscapes and cityscapes; Grammar: relative pronouns.	Students will be better able to describe landscapes and cityscapes	At least 60 minutes as set in the guideline.
第 13 回	Unit 12.3 Functional Language: Directions.	Students will be better able to ask for and give directions.	At least 60 minutes as set in the guideline.
第 14 回	Unit 12.5, Reading, writing and speaking: create a tourism campaign.	Students will be better able to discuss, plan and present an idea for a tourism campaign for a place in their country.	At least 60 minutes as set in the guideline.
第 15 回	Summary and Review	Students will review units studied during lessons 9-14 in preparation for the Final Exam.	At least 60 minutes as set in the guideline.

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第16回	Book 3, Unit 4, Vocabulary and Speaking Skills: advanced coloring techniques.	Students will be better able to talk about advanced hair coloring techniques; give advice on advanced hair coloring.	At least 60 minutes as set in the guideline.
第17回	Book 3, Unit 5, Vocabulary and Speaking Skills: curly hair	Students will be better able to talk about curly hair care; give advice on taking care of curly hair.	At least 60 minutes as set in the guideline.
第18回	Book 3, Unit 6, Vocabulary and Speaking Skills: hair products.	Students will be better able to talk about hair care and hair styling products.	At least 60 minutes as set in the guideline.
第19回	Book 3, Unit 7, Vocabulary and Speaking Skills: men's grooming.	Students will be better able to talk about men's trimming and shaving tools; talk about product features.	At least 60 minutes as set in the guideline.
第20回	Review Book 3, Units 4-7	Students will review Units 4-7 to ensure understanding of vocabulary and phrases used in common salon-related conversation.	At least 60 minutes as set in the guideline.
第21回	Book 3, Unit 8, Vocabulary and Speaking Skills: special occasion hair.	Students will be better able to talk about women's hairstyles for special occasions; suggest alternatives.	At least 60 minutes as set in the guideline.
第22回	Book 3, Unit 9, Vocabulary and Speaking Skills: nail problems.	Students will be better able to talk about common fingernail and toenail problems, and treatments; suggest solutions to nail problems.	At least 60 minutes as set in the guideline.
第23回	Book 3, Unit 10, Vocabulary and Speaking Skills: artificial nails.	Students will be better able to talk about artificial nails, talk about advantages and disadvantages.	At least 60 minutes as set in the guideline.
第24回	Book 3, Unit 11, Vocabulary and Speaking Skills: salon sanitation.	Students will be better able to describe health and safety measures in a beauty salon.	At least 60 minutes as set in the guideline.
第25回	Review: Book 3, Units 8-11	Students will review Units 8-11 to ensure understanding of vocabulary and phrases used in common salon-related conversation.	At least 60 minutes as set in the guideline.
第26回	Book 3, Unit 12, Vocabulary and Speaking Skills: choosing makeup.	Students will be better able to discuss makeup product options; give recommendations for makeup.	At least 60 minutes as set in the guideline.
第27回	Book 3, Unit 13, Vocabulary and Speaking Skills: eye makeup techniques.	Students will be better able to describe eye makeup products and techniques; fix makeup problems.	At least 60 minutes as set in the guideline.
第28回	Book 3, Unit 14, Vocabulary and Speaking Skills: makeup on special occasions.	Students will be better able to talk about makeup for special occasions.	At least 60 minutes as set in the guideline.
第29回	Book 3, Unit 15, Vocabulary and Speaking Skills: permanent makeup.	Students will be better able to talk about permanent makeup techniques and tools	At least 60 minutes as set in the guideline.
第30回	Summary and Review	Students will review Units 12-15 to ensure understanding of vocabulary and phrases used in common salon-related conversation.	At least 60 minutes as set in the guideline.