科目名 Subject	ＮＳＤⅣ NoteTaking Speech DiscussionⅣ		教員名	英語チーム	
開講年次	2	開講時期	後期	単位	1
必修／選択	選必	授業形態	演習	時間	30
実践的教育	×				
主な学習効果	知識・技能	思考力・判断力	表現力	主体的行動力	ホスピタリティ・コミュニケーション力
	○	○	◎	◎	◎
科目の概要	This course will teach students note-taking skills and to record main ideas in lectures and short talks. In addition, students kearn to follow conclusions in lectures, analyze lecture-content, understand opinion and bias, and make predictions and paraphrase lectures. Group and pair discussions will include non-verbal language, and to understand verbal signposts that indicate importance and to understand non-verbal cues such as facial expressions, gestures, and voice emphasis. Students will be taught to effectively use voice and gestures in speeches and to learn how to enhance the speech message and to be able to give an effective group presentation.				
授業の目標	The objectives of this course are for students to continue to acquire confidence in speaking and acquire a broad understanding of conversations, instructions, and listening comprehension. Students will continue to use an incoming stream of language. They will continue to listen to short conversations and understand the topic, main points, and details. Students are expected to understand and make questions for classroom discussions and produce basic communication skills with peers and teachers. They will elicit responses to questions to help them express ideas and opinions in group discussions. Overall, students will continue to develop and improve oral communicatioin skills and incorporate short speeches and a group presentation. Note-taking skills will continue to be learned and students are expected to organize their lecture notes and record mains ideas and details from short lectures and aural selections.				
時間外学習 （予習・復習）	Students will receive 20 or more hours of homework set for each week for both group and individual assignments included each semester. Students will also type approximately 10 writing papers per semester or 20 per year. Moreover, 10 book reports for graded readers will be almost on a weekly basis.				
教科書・教材	教科書	Sophomore: Listening to the News 3 (Voice of America) Compass			
	教材				
	使用設備・備品				
	参考文献				
評価方法	Overall grading includes class participation, behavior & attitude, homework such as reading and writing journals, book reports,and computer timed writing.In addition, tests and quizes including Midterm and Final Exams. Additional tasks can be included for grading at teacher discretion. Grade Description: A=90-100% (high achievement), B=80-89(Above average),C=70-79(average),D=60-69(below average), F=0-59(Failing).				
	なお、出席数が不足の場合は評価対象とはしません。				
学生へのフィードバックの方法	個別に実地指導を行います。				
履修上の注意	なし				
本科目履修と関連する資格	資格名	なし			

授業計画			
	授業内容	到達目標	予習・復習・備考
第1回	Chapter Three Science Lecture Topic 11: The Cow Genome Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: to follow up lectures with research Discuss how science can enhance milk and beef production	At least 90min.as the guideline.
第2回	Lecture Topic 12: Human Skin Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: to distinguish between main points Discuss how bacteria grows on the skin	At least 90min.as the guideline.
第3回	Lecture Topic 13: Music for Premature Babies Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: to understand verbal signposts that indicate importance Discuss the role of music in pre-natal care	At least 90min.as the guideline.
第4回	Lecture Topic 14: Daydreaming Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: to understand phonological cues such as voice emphasis, volume, and speed Discuss the role of daydreaming in our lives	At least 90min.as the guideline.
第5回	Lecture Topic 15: Depression Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: to understand non-verbal cues such as facial expressions, gestures and body language Discuss how depression can be overcome	At least 90min.as the guideline.
第6回	Group Presentation Strategy: The Group Message (Creating Visuals, Writing a Draft)	Understand how to effectively use visuals and work as a group to give presentations	At least 90min.as the guideline.
第7回	Test Chapter 3	Take the test for Chapter 3	At least 90min.as the guideline.
第8回	Chapter Four World Interest Lecture Topic 16: Asian Martial Arts Games Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: to understand visual cues in lectures Discuss martial arts in parts of Asia	At least 90min.as the guideline.
第9回	Lecture Topic 17: Wildfires Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: to learn to color code noes for effective studying Discuss action plans to combat fires in Russia	At least 90min.as the guideline.
第10回	Lecture Topic 18: Destructive Lionfish Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Lecture Topic 18: Destructive Lionfish Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	At least 90min.as the guideline.
第11回	Lecture Topic 19: Treasure Box Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: learning to write good summaries of notes Discuss UNICEF strategies to help young children	At least 90min.as the guideline.
第12回	Lecture Topic 20: Energy Cooperation Vocabulary Preview; Note-taking; Lecture Comprehension Focus on Sound; Lecture Summary; Dialog; Expanded Reading	Understand vocabulary and note-taking skills: learning to recall key points of a lecture Discuss cooperation efforts for conserve energy between China and the U.S.	At least 90min.as the guideline.
第13回	Group Presentation	Give an effective group presentation in front of an audience	At least 90min.as the guideline.
第14回	Group Presentation	Give an effective group presentation in front of an audience	At least 90min.as the guideline.
第15回	Test Chapter 4	Take the test for Chapter 4	At least 90min.as the guideline.