科目名 Subject	ＲＷＤⅣ Reading Writing DiscussionⅣ		教員名	英語チーム	
開講年次	2	開講時期	後期	単位	2
必修／選択	選必	授業形態	演習	時間	60
実践的教育	×				
主な学習効果	知識・技能	思考力・判断力	表現力	主体的行動力	ホスピタリティ・コミュニケーション力
	○	○	◎	◎	◎
科目の概要	This course will further help students build confidence with grammar and sentence structure, express main ideas in a paragraph and learn to identify main ideas in reading. Activities in Term 2 are designed to further encourage students to think critically and express their ideas in writing and to support their ideas using examples, facts, and reasons to assist them in understanding a reading. Vocabulary acquisition in reading will include learning key words and context clues to guess meaning and to allow students to express themselves in different writing methods. Through reading and writing, students will learn to draw conclusions from a text and use strategies to effectively connect words with ideas to improve their writing skills.				
授業の目標	The objectives of this course will further enable students to comprehend stories from readings, and learn to comprehend fiction and non-fiction materials. Students will continue to write short summaries of textbook readings and articles, and guess basic word and phrase meanings from context and syntax clues. Students will be expected to understand the topics and main ideas of the readings, and skim and scan texts. Students will continue to learn to support their writing with reasons, to edit grammar in their writing, to write and re-write paragraphs with topic sentences and supporting sentences. Moroever, students will continue to do timed writing, edit common mistakes, analyze and evaluate organization, coherence, and unity in paragraphs.				
時間外学習 （予習・復習）	Students will receive 20 or more hours of homework set for each week for both group and individual assignments included each semester. Students will also type approximately 10 writing papers per semester or 20 per year. Moreover, 10 book reports for graded readers will be almost on a weekly basis.				
教科書・教材	教科書	Sophomore: Making Connections 2 (Cambridge)			
	教材				
	使用設備・備品				
	参考文献				
評価方法	Overall grading includes class participation, behavior & attitude, homework such as reading and writing journals, book reports,and computer timed writing.In addition, tests and quizes including Midterm and Final Exams. Additional tasks can be included for grading at teacher discretion. Grade Description: A=90-100% (high achievement), B=80-89(Above average),C=70-79(average),D=60-69(below average), F=0-59(Failing).				
	なお、出席数が不足の場合は評価対象とはしません。				
学生へのフィードバックの方法	個別に実地指導を行います。				
履修上の注意	なし				
本科目履修と関連する資格	資格名	なし			

授業計画			
	授業内容	到達目標	予習・復習・備考
第1回	Class Introductions Unit 1 Topic: The News Media Skills & Strategies 1: Understanding Vocabulary in Context Reading 1 The News Media in the Past Reading 2 The History of Electronic Media	Use signal words and phrases to introduce word meanings Learn about the history of news media and e-media	At least 90min.as the guideline.
第2回	Unit 1 Topic: The News Media Skills & Strategies 2: Finding Main Ideas Reading 3 Citizen Journalism Reading 4 Ethical Reasoning	Understand how writers express main ideas in paragraph and learn to identify main ideas in reading Understand about what entails citizen journalism and the ethics behind media	At least 90min.as the guideline.
第3回	Making Connections 1: Word Repetition Unit 1 Paper assigned Unit 1 Test Preparation	Understand how writers connect ideas in writing Learn how to write a Logical Division of Ideas paragraph	At least 90min.as the guideline.
第4回	Unit 1 Paper due Unit 1 Test	Take a test for Unit 1	At least 90min.as the guideline.
第5回	Unit 2 Topic: Education Skills & Strategies 3: Using the Dictionary Reading 1 Education around the World Reading 2 Testing in Education	Use key words and context clues to guess meanings of words; use a dictionary effectively Learn about how education differs around the word and how individuals are tested	At least 90min.as the guideline.
第6回	Unit 2 Topic: Education Skills & Strategies 4: Finding Supporting Details Reading 3 Alternative Education Reading 4 Skills for the Twenty-First Century	Use supporting ideas such as examples, number, facts and reasons to understand a reading Understand alternative forms of education and requirements for the new century	At least 90min.as the guideline.
第7回	Making Connections 2: Pronoun Connectors Unit 2 Paper assigned Unit 2 Test Preparation	Use pronouns to effectively connect words with ideas Learn how to write an Exemplification Paragraph	At least 90min.as the guideline.
第8回	Unit 2 Paper Due Unit 2 Test	Take a test for Unit 2	At least 90min.as the guideline.
第9回	Unit 3 Topic: The World of Business Skills & Strategies 5: The Vocabulary of Numbers Reading 1 Supply and Demand in the Global Economy Reading 2 The Workplace of the Twenty-First Century	Use strategies to understand the language of numbers Learn about supply and demand in the economy as well as how the workplace has changed compared to the past	At least 90min.as the guideline.
第10回	Unit 3 Topic: The World of Business Skills & Strategies 6: Information in Graphs and Charts Reading 3 Communication Technology in Business Reading 4 Business and Sustainability	Understand graphic information in readings Learn techniques of communication technology in business and sustainability	At least 90min.as the guideline.
第11回	Making Connections 3: Cause and Effect Connectors Unit 3 Paper assigned Unit 3 Test Preparation	Understand main ideas using cause-and-effect connectors Learn how to write a Cause-and-Effect paragraph	At least 90min.as the guideline.
第12回	Unit 3 Paper Due Unit 3 Test	Take the test for Unit 3	At least 90min.as the guideline.
第13回	TOEFL Practice Reading and Grammar	Understand strategies for ITP TOEFL Reading and Grammar Learn strategies for studying for comprehensive exams: Multiple choice and True and False questions	At least 90min.as the guideline.
第14回	Final Exam Preparation	Use strategies for studying for comprehensive exams: Short answer and long answer questions	At least 90min.as the guideline.
第15回	Final Exam RWD	Final Exam RWD	At least 90min.as the guideline.

授業計画			
	授業内容	到達目標	予習・復習・備考
第1回	Unit 4 Topic: Population Change and its Impact Skills & Strategies 7: Collocations Reading 1 Population Trends Reading 2 Global Migration	Use collocations for understanding readings Understand population and global migration trends	At least 90min.as the guideline.
第2回	Unit 4 Topic: Population Change and its Impact Skills & Strategies 8: Scanning for Specific Information Reading 3 The Growth of Cities Reading 4 Challenges Facing the World's Cities	Scan a text for terms to improve comprehension Learn about how cities expand and the challenges in this expansion	At least 90min.as the guideline.
第3回	Making Connections 4: Contrast Connectors Unit 4 Paper assigned Unit 4 Test Preparation	Connect ideas using words that show contrast Learn how to write an Argumentative Paragraph	At least 90min.as the guideline.
第4回	Unit 4 Paper due Unit 4 Test	Take the test for Unit 4	At least 90min.as the guideline.
第5回	Unit 5 Topic: Design in Everyday Life Skills & Strategies 9: Vocabulary Study Reading 1 The Design of Everyday Objects Reading 2 Ergonomics	Use strategies for recording and learning vocabulary Understand about design for daily products and the science of ergonomics	At least 90min.as the guideline.
第6回	Unit 5 Topic: Design in Everyday Life Skills & Strategies 10: Taking Notes from a Reading Reading 3 The Design of Living Spaces Reading 4 Fashion	Record effective notes from readings to enhance testing skills and reading comprehension Understand about design and the world of fashion	At least 90min.as the guideline.
第7回	Making Connections 5: Review of Connectors Unit 5 Paper assigned Unit 5 Test Preparation	Use connector strategies for repetition, pronouns, cause-and-effect, and contrasting words Learn how to write a Descriptive Paragraph	At least 90min.as the guideline.
第8回	Unit 5 Paper Due Unit 5 Test	Take the test for Unit 5	At least 90min.as the guideline.
第9回	Unit 6 Topic: The Brain and Behavior Skills & Strategies 11: Collocations Reading 1 Brain Development and Function Reading 2 The Teenage Brain	Combine common collocations to read more quickly Understand the brain and how it differs in the pre-adult stages	At least 90min.as the guideline.
第10回	Unit 2 Topic: The Brain and Behavior Skills & Strategies 12: Preparing for a Reading Test Reading 3 The Male and Female Brain Reading 4 Addiction and the Brain	Use strategies to prepare for reading tests Understand how the brain differs based on gender and addictions connected to its function	At least 90min.as the guideline.
第11回	Making Connections 6: Review of Connectors 2 Unit 6 Paper assigned Unit 6 Test Preparation	Use connector strategies for repetition, pronouns, cause-and-effect, and contrasting words Learn how to write a Comparison and Contrast paragraph	At least 90min.as the guideline.
第12回	Unit 3 Paper Due Unit 3 Test	Take the test for Unit 3	At least 90min.as the guideline.
第13回	TOEFL Practice Reading and Grammar	Understand strategies for IBT TOEFL Reading and Writing	At least 90min.as the guideline.
第14回	Final Exam Preparation	Understand new strategies for studying for comprehensive exams: Essay Questions	At least 90min.as the guideline.
第15回	Final Exam RWD	Take the Final Exam for the course	At least 90min.as the guideline.