

科目名 Subject	Applied General and Business English II Applied General and Business English II			教員名	英語教員	
開講年次	1	開講時期	後期	単位	2単位	
必修／選択	選択	授業形態	演習	時間	60時間	
実践的教育	×					
主な学習効果	知識・技能	主体的行動力	課題解決能力	多様な価値観や考え方を理解し、受け入れる能力	日本の伝統と文化を理解し、美意識を備えて行動できる能力	美しく生きる力を実践できる能力
	◎	○		○		
科目の概要	This course will aim to improve the students' ability to express clearly and effectively in English about their particular area of study and in everyday life situations. The course also aims to encourage learner autonomy and increase students' enjoyment of English. The course is comprised of two streams: General English and ESP (English for Specific Purposes). Each stream is treated independently from each other. Collaborative learning and problem-solving skills will be introduced and encouraged throughout the course.					
授業方法	All classes will be held face-to-face style (対面授業) . Students are expected to actively participate in class, and will be encouraged to ask if they have any questions. 感染状況によりオンライン授業へ変更となる場合があります。					
授業の目標	By the end of the course, students will be better able to: -write clearly and effectively in English and develop basic editing skills -produce a variety of short, original pieces of writing connected to beauty therapy -produce their own media content on topics related to their area of study					
時間外学習 (予習・復習)	General English: Review exercises (writing, reading) related to each unit of the textbook will be issued as homework every lesson. (60 minutes) ESP: Students will make sentences using the functional language covered in class, and write notes of the following unit in preparation of a warm up discussion. (60 minutes)					
教科書・教材	教科書		Evolve 2 (2019, Cambridge University Press); Career Paths: Beauty Therapy (2011, Express Publishing)			
	教材		なし			
	使用設備・備品		なし			
	参考文献		適宜授業内で紹介			
評価方法	・ Participation & homework 平常点 (授業外課題含む) 30% ・ General English final exam 定期試験 (General English) 30% ・ ESP Final Exam 定期試験 (ESP) 40%					
	なお、出席数が不足の場合は評価対象とはしません。					
学生へのフィードバックの方法	個別に実地指導を行います。					
履修上の注意	なし					
本科目履修と関連する資格	資格名	なし				

授業計画			
	授業内容	到達目標	時間外学習・備考
第 1 回	Unit 4.1 present continuous; popular culture	Students will be better able to describe pop culture; use the present continuous to talk about future plans.	At least 60 minutes as set in the guideline.
第 2 回	Unit 4.2 gift items; object pronouns	Students will be able to talk about giving & receiving gifts	At least 60 minutes as set in the guideline.
第 3 回	Unit 4.3 making general excuses	Students will be able to respond to invitations	At least 60 minutes as set in the guideline.
第 4 回	Unit 4.5 choosing gifts for a host	Students will be able to use vocabularies related to gifts	At least 60 minutes as set in the guideline.
第 5 回	Review: Unit 4, Review of textbook Unit 4.1-4.5.	Students will review lessons 1-4.	At least 60 minutes as set in the guideline.
第 6 回	Unit 5.1 Vocabulary: describing opinions and feelings; Grammar: simple past.	Students will be better able to talk about past life events; talk about an important person; talk about a special day.	At least 60 minutes as set in the guideline.
第 7 回	Unit 5.2 Vocabulary: describing life events; Grammar: simple past negative and questions	Students will be better able to ask and answer questions about the past.	At least 60 minutes as set in the guideline.
第 8 回	Unit 5.3 congratulate, & sympathies with people	Students will be better able to congratulate and sympathize with others when responding to news	At least 60 minutes as set in the guideline.
第 9 回	Unit 5.5 Reading and speaking: Summarizing a story	Students will be better able to ask and answer questions about a research topic; take part in a group discussion.	At least 60 minutes as set in the guideline.
第 1 0 回	Review: Unit 5; Review of textbook Unit 5.1-5.5	Students will review lessons 6-9.	At least 60 minutes as set in the guideline.
第 1 1 回	Unit 6.1 Vocabulary: using money; Grammar: be going to	Students will be better able to understand and use verbs associated with using money; use be going to when making plans; plan a shopping trip.	At least 60 minutes as set in the guideline.
第 1 2 回	Unit 6.2 Vocabulary: shopping; Grammar: determiners.	Students will be better able to talk about shopping habits; take part in a survey.	At least 60 minutes as set in the guideline.
第 1 3 回	Unit 6.3 Functional Language: describing what you want in a store.	Students will be better able to describe what they want in a store; ask about new words in English; pronounce word stress.	At least 60 minutes as set in the guideline.
第 1 4 回	Unit 6.5 Writing and speaking: Present an idea for a new invention.	Students will be better able to take part in a group discussion; give a short presentation.	At least 60 minutes as set in the guideline.
第 1 5 回	Summary and Review Units 4-6	Students will review Units 4-6 in preparation for the Final Exam.	At least 60 minutes as set in the guideline.

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第 1 6 回	Book 1, Unit 12 Skill/Language: Vocabulary and Speaking Skills: makeup tools.	Students will be better able to talk about makeup tools; ask and answer questions about ordering beauty salon supplies.	At least 90 minutes as set in the guideline.
第 1 7 回	Book 1, Unit 13 Vocabulary and Speaking Skills: makeovers.	Students will be better able to talk about makeovers; give advice about makeovers.	At least 90 minutes as set in the guideline.
第 1 8 回	Book 1, Unit 14 Vocabulary and Speaking Skills: massage.	Students will be better able to talk about different types of massage techniques; answer questions about massage services.	At least 90 minutes as set in the guideline.
第 1 9 回	Book 1, Unit 15 Vocabulary and Speaking Skills: massage services.	Students will be better able to talk about giving a massage; giving instructions and talking to a client during a massage.	At least 90 minutes as set in the guideline.
第 2 0 回	Review: Book 1, Units 12-15	Students will review Units 12-15 to ensure understanding of vocabulary and phrases used in common salon-related conversation.	At least 90 minutes as set in the guideline.
第 2 1 回	Book 2 Introduction, Beauty Salons	Students will be better able to talk about working at a beauty salon; products and services at a beauty salon.	At least 90 minutes as set in the guideline.
第 2 2 回	Book 2, Unit 1 Vocabulary and Speaking Skills: busy day at the salon	Students will be better able to understand guidelines; make appointments; deal with customers at reception.	At least 90 minutes as set in the guideline.
第 2 3 回	Book 2, Unit 2 Vocabulary and Speaking Skills: giving directions	Students will be better able to give directions.	At least 90 minutes as set in the guideline.
第 2 4 回	Book 2, Unit 3 Vocabulary and Speaking Skills: business hours.	Students will be better able to talk about business hours and appointments.	At least 90 minutes as set in the guideline.
第 2 5 回	Review: Book 2, Units 1-3	Students will review Units 1-3 to ensure understanding of target vocabulary and phrases used in common salon-related conversation.	At least 90 minutes as set in the guideline.
第 2 6 回	Book 2, Unit 4 Vocabulary and Speaking Skills: making appointments by phone.	Students will be better able to receive phone calls; schedule appointments by phone; discuss days and times.	At least 90 minutes as set in the guideline.
第 2 7 回	Book 2, Unit 5 Vocabulary and Speaking Skills: shampoo.	Students will be better able to describe how give a shampoo; give instructions and answer questions while giving a shampoo.	At least 90 minutes as set in the guideline.
第 2 8 回	Book 2, Unit 6 Vocabulary and Speaking Skills: perms.	Students will be better able to talk about different types of perm; ask and answer questions about perms.	At least 90 minutes as set in the guideline.
第 2 9 回	Book 2, Unit 7 Vocabulary and Speaking Skills: straightening	Students will be better able to talk about hair straightening methods; give advice and describe the process of hair straightening.	At least 90 minutes as set in the guideline.
第 3 0 回	Summary and Review Book2 Units 4-7	Students will review Units 4-7 to ensure understanding of vocabulary and phrases used in common salon-related conversation	At least 90 minutes as set in the guideline.