

科目名 Subject	Aesthetics English II Aesthetics English II			教員名	英語教員	
開講年次	1	開講時期	後期	単位	1単位	
必修／選択	選択	授業形態	演習	時間	30時間	
実践的教育	×					
主な学習効果	知識・技能	主体的行動力	課題解決能力	多様な価値観や考え方を理解し、受け入れる能力	日本の伝統と文化を理解し、美意識を備えて行動できる能力	美しく生きる力を実践できる能力
	◎	○		○		
科目の概要	This course will aim to create student independence in both every day and career related situations by teaching and practicing the foundation of the language that the students can use to express themselves. In class, the students will practice the necessary language needed to achieve the lesson's aim through text activities and role-plays. Collaborative learning and problem-solving skills will be introduced and encouraged throughout the course.					
授業方法	All classes will be held face-to-face style (対面授業). Students are expected to actively participate in class, and will be encouraged to ask if they have any questions. 感染状況によりオンライン授業へ変更となる場合があります。					
授業の目標	By the end of the course, students will be better able to: -communicate clearly and effectively in a business setting -have an increased autonomy to continuously study English -apply their English skills to a more authentic career-related situations.					
時間外学習 (予習・復習)	Students will be given homework where they will be instructed to write a short dialogue incorporating language covered in class (60 minutes). These will mainly include reading and writing tasks which are connected to what they had covered in class. Students will be expected to complete these tasks to fully participate in class.					
教科書・教材	教科書	Business Result Elementary (2nd Edition, 2017, Oxford University Press)				
	教材	なし				
	使用設備・備品	なし				
	参考文献	適宜授業内で紹介				
評価方法	・ In-class Participation 平常点 10% ・ Homework 授業外課題 (宿題含む) 20% ・ Business English Final Exam 定期試験 50% ・ Business Project プロジェクト課題 20%					
	なお、出席数が不足の場合は評価対象とはしません。					
学生へのフィードバックの方法	個別に実地指導を行います。					
履修上の注意	なし					
本科目履修と関連する資格	資格名	なし				

授業計画			
	授業内容	到達目標	時間外学習・備考
第 1 回	Unit 5: Communication, □ Skill/Language: Working with words: Documents and correspondence.	Students will be better able to deal with a variety of documents.	At least 60 minutes as set in the guideline.
第 2 回	Unit 5: Communication, Skill/Language: Language at work: Past simple: be and regular verbs.	Students will be better able to use the past simple of be and regular verbs; apologize and give reasons	At least 60 minutes as set in the guideline.
第 3 回	Unit 5: Communication, Business Communication: Solving problems.	Students will be better able to discuss problems and suggest solutions	At least 60 minutes as set in the guideline.
第 4 回	Unit 5: Communication / Project Introduction	Students will be better able to discuss the advantages and disadvantages of an “English – only” policy at work.	At least 60 minutes as set in the guideline.
第 5 回	Project Lesson 1 Skill/Language: Presentation skills review.	Students will review Semester 1 presentation skills.	At least 60 minutes as set in the guideline.
第 6 回	Project Lesson 2 Skill/Language: Body Language and gestures.	Students will be better able to use body language while giving a presentation	At least 60 minutes as set in the guideline.
第 7 回	Review: Unit 5 / Presentation Script Check	Students will review textbook Unit 5; students will receive feedback on their presentation scripts.	At least 60 minutes as set in the guideline.
第 8 回	Project Lesson 3, Skill/Language: Effective voice use.	Students will be better able to use voice projection, pausing, sentence stress and intonation	At least 60 minutes as set in the guideline.
第 9 回	Unit 6: Networking, Working with words: Social media and networking.	Students will be better able to talk about social media and its practical applications.	At least 60 minutes as set in the guideline.
第 1 0 回	Unit 6: Networking, Language at work: Past simple: irregular verbs; time expressions.	Students will be better able to use time expressions to talk about the past	At least 60 minutes as set in the guideline.
第 1 1 回	Unit 6: Networking, Business communication: Making conversation.	Students will be better able to start and maintain general conversations.	At least 60 minutes as set in the guideline.
第 1 2 回	Project Lesson 4, Skill/Language: Cue Cards.	Students will be better able to use cue cards while giving a presentation	At least 60 minutes as set in the guideline.
第 1 3 回	Unit 6: Networking / Presentation Final Practice	Students will be able to review the unit target language for networking	At least 60 minutes as set in the guideline.
第 1 4 回	Project Lesson 5, Presentation Day.	Students will give a presentation (assessed) to the rest of the class	At least 60 minutes as set in the guideline.
第 1 5 回	Summary and Review	Students will review textbook Units 6 in preparation for the semester final exam.	At least 60 minutes as set in the guideline.