

科目名 Subject	Aesthetics English I Aesthetics English I			教員名	英語教員	
開講年次	1	開講時期	前期	単位	1単位	
必修／選択	選択	授業形態	演習	時間	30時間	
実践的教育	×					
主な学習効果	知識・技能	主体的行動力	課題解決能力	多様な価値観や考え方を理解し、受け入れる能力	日本の伝統と文化を理解し、美意識を備えて行動できる能力	美しく生きる力を実践できる能力
	◎	○		○		
科目の概要	This course will aim to create student independence in both every day and career related situations by teaching and practicing the foundation of the language that the students can use to express themselves. In class, the students will practice the necessary language needed to achieve the lesson's aim through text activities and role-plays. Collaborative learning and problem-solving skills will be introduced and encouraged throughout the course.					
授業方法	All classes will be held face-to-face style (対面授業). Students are expected to actively participate in class, and will be encouraged to ask if they have any questions. 感染状況によりオンライン授業へ変更となる場合があります。					
授業の目標	By the end of the course, students will be better able to: -communicate clearly and effectively in a business setting -have an increased autonomy to continuously study English -apply their English skills to a more authentic career-related situations.					
時間外学習 (予習・復習)	Students will be given homework where they will be instructed to write a short dialogue incorporating language covered in class (60 minutes). These will mainly include reading and writing tasks which are connected to what they had covered in class. Students will be expected to complete these tasks to fully participate in class.					
教科書・教材	教科書		Business Result Elementary (2nd Edition, 2017, Oxford University Press)			
	教材		なし			
	使用設備・備品		なし			
	参考文献		適宜授業内で紹介			
評価方法	・ In-class Participation 平常点 10% ・ Homework 授業外課題（宿題含む） 20% ・ Business English Final Exam 定期試験 50% ・ Business Project プロジェクト課題 20%					
	なお、出席数が不足の場合は評価対象とはしません。					
学生へのフィードバックの方法	個別に実地指導を行います。					
履修上の注意	なし					
本科目履修と関連する資格	資格名	なし				

授業計画			
	授業内容	到達目標	時間外学習・備考
第 1 回	Orientation & Unit 3: Location. Working with words: Location and workplace.	Students will be better able to talk about company operations and departments	At least 60 minutes as set in the guideline.
第 2 回	Unit 3: Location, Language at work: there is/are; some/any.	Students will be better able to use there is/are; some/any; talk about postal and email addresses.	At least 60 minutes as set in the guideline.
第 3 回	Unit 3: Location, Business communication: Ordering by phone.	Students will be better able to respond to requests, confirm understanding and check information.	At least 60 minutes as set in the guideline.
第 4 回	Unit 3: Location / Project Introduction	Students will be better able to brainstorm and organize ideas for a presentation	At least 60 minutes as set in the guideline.
第 5 回	Project Lesson 1, Presentation Introduction.	Students will be better able to write a presentation introduction.	At least 60 minutes as set in the guideline.
第 6 回	Project Lesson 2. Skill/Language: Presentation Main Body.	Students will be better able to write a presentation main body.	At least 60 minutes as set in the guideline.
第 7 回	Review: Unit 3 / Presentation Script Check	Students will review textbook Unit 1; students will receive feedback on their presentation scripts.	At least 60 minutes as set in the guideline.
第 8 回	Project Lesson 3, Presentation Conclusion and Visuals.	Students will be better able to write a presentation conclusion; design a visually effective presentation poster.	At least 60 minutes as set in the guideline.
第 9 回	Unit 4: Technology, Working with words: Technology and functions.	Students will be better able to talk about modern technology; use common time phrases.	At least 60 minutes as set in the guideline.
第 1 0 回	Unit 4: Technology, Skill/Language: Language at work. Adverbs of frequency and wh-question words.	Students will be better able to use wh-questions and adverbs of frequency.	At least 60 minutes as set in the guideline.
第 1 1 回	Unit 4: Technology Skill/Language: Business Communication: Asking for and offering help.	Students will be better able to use the present simple; use sequencing words; ask for and offer help.	At least 60 minutes as set in the guideline.
第 1 2 回	Project Lesson 4 Skill/Language: Dealing with Questions.	Students will be better able to ask and answer questions about a presentation.	At least 60 minutes as set in the guideline.
第 1 3 回	Unit 4: Technology / Presentation Final Practice	Students will be better able to choose an idea for a new product; students will practice their presentations.	At least 60 minutes as set in the guideline.
第 1 4 回	Project Lesson 5 Skill/Language: Presentation Day.	Students will give a presentation to the rest of the class; answer questions from the audience; ask questions about other presentations.	At least 60 minutes as set in the guideline.
第 1 5 回	Summary and Review: Unit 4	Students will review textbook Unit 4 in preparation for the semester final exam.	At least 60 minutes as set in the guideline.